KATRINA TAGGET FELLOWSHIP

A LEGACY OF SCHOLARSHIP AND SERVICE EXCELLENCE

As a senior at Michigan State University (MSU) majoring in Public Administration and Public Policy with a specialization in Political Economics, Katrina Tagget achieved academic excellence and balanced this with service to others. She earned a place on the Dean’s List every semester beginning in the spring of her freshman year. Seeking to transcend academic success, Katrina engaged in numerous co-curricular opportunities and grew to realize service to others as one of her most meaningful accomplishments. In 2008 she received the Samaritan Scholar Award, the Richard B. Gerisch Scholarship, and the Social Science Distinguished Scholar. She was a member of the International Golden Key Honor Society and the pre-law fraternity Phi Alpha Delta (where she was director of membership). She was accepted into MSU’s College of Social Science’s Internship Program, Semester Study Program in Washington, D.C., for spring of 2009 and planned to graduate in 2009 Magna Cum Laude. Throughout her last two years at MSU she served as an RCPD mentor helping others with disabilities maximize their potential. Reflecting on all the honors, awards and accolades earned as a student, she cited her experience as an RCPD mentor as one of her most important accomplishments. On September 20th, 2008, Katrina Tagget left her place on earth. She remains highly regarded at the RCPD for her service to others, careful planning, pleasant demeanor, and academic capabilities. She made a difference in her brief life.

Through the generosity of Katrina’s family and friends, this fellowship was established to memorialize Katrina’s contributions and encourage others with disabilities to excel both academically and through service to others. The fellowship will formalize and build upon Katrina’s experience during her years of service with the RCPD. Each named fellow will receive a stipend of at least $2,500 (determined by endowment performance). This financial award will be matched with a guided experiential component via the RCPD similar to that enjoyed by Katrina Tagget. The fellowship will benefit the chosen fellow, the students touched by their work, and the RCPD through a synergy of effort that culminates in self-awareness, skill development and a sense of contribution. Recipients of the fellowship are encouraged to become personal supporters of the endowment by
contributing to the program as they achieve career goals and reach financial independence.

ELIGIBILITY

Recipients will be sophomores, juniors, or seniors who have documented learning disabilities as recognized by the RCPD. Preference will be given to students who demonstrate commitment to community service through ongoing or planned experiences for the benefit of others. Recipients are normally selected during the spring semester, with awards to be effective the following fall semester.

At least one student will fill the fellowship annually. The number of awards made in a given year and the amount of each award will be based upon available expendable amounts in that year. Once selected for this award, a recipient may reclaim this award for consecutive years, up to a total of 3 years, so long as they maintain a GPA of 3.0 or higher and maintain satisfactory engagement in community service in consultation with the RCPD. Consequently, during certain years only fellows chosen in previous years will receive awards, and no new applications will be accepted. To determine whether applications are being accepted, please contact your RCPD specialist.
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Before completing this form, please review the eligibility guidelines above to ensure you meet the qualifications (including registration with the RCPD as a sophomore, junior or senior with a learning disability). Please print legibly or type your responses to each item below. To be eligible for consideration, your application must be received with all supporting documentation by noon, February 20th (or on the following Monday should February 20th fall on a weekend). Submit all documentation by mail or directly to your RCPD specialist (Attention: Katrina Tagget Fellowship).

Name: _____________________________________________________________

Student Number: _____________________

Local Phone: _________________ Home Phone: _________________

1. Current class level:
   [  ] Sophomore (28 – 55 earned credits)
   [  ] Junior (56 – 87 earned credits)
   [  ] Senior (88 – 120 earned credits)

2. Declared major: ________________________________________________
3. Admissions Status: (check one and fill in the blanks)
   [ ] I am admitted to Michigan State University and will begin enrollment as of ____________________ (semester and year) as a transfer student.
   [ ] I have been enrolled at Michigan State University since ___________ (semester and year).

4. Expected completion date of undergraduate program: __________________

5. Major academic advisor: ______________ Phone: ______________

6. Name of your RCPD specialist: ____________________________

In the table below, list and describe your involvement in student/pre-professional organizations. Include any leadership position you have held in the organization or group. Be sure to include RCPD involvement. Use additional pages if necessary.

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<th>Date (start/end)</th>
<th>Organization</th>
<th>Description of Involvement</th>
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In the table below, indicate awards, scholarships, or other honors you have received. Use additional pages if necessary.

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<th>Date</th>
<th>Awards/Scholarships/Honors</th>
<th>Description</th>
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In the table below, outline all funding sources for your education as an MSU student (for the year the award will be used). Use additional pages if necessary.

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<th>Cost</th>
<th>Source of Funding</th>
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My signature below certifies that my responses to all items are complete and accurate to the best of my knowledge. I understand that my application may be rendered invalid if information provided contains inaccuracy or omission. If selected as a Katrina Tagget Fellow, I agree to: (1) Submit a letter of appreciation and acceptance of the fellowship to the donors within three weeks of the announcement of winners, (2) maintain routine updates (including a once per semester written update to the RCPD director) summarizing progress, challenges and overall service experience, and (3) attend the RCPD Awards Reception. If extenuating circumstances prevent your attendance, contact RCPD immediately.

Signature: ________________________________ Date: __________________
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Required Application Attachments

The following attachments must be submitted with the completed application form in order for the application to be considered.

1. Partnership Planning Letter: Please include a planning letter describing your desired experiential learning project including evidence that you are collaborating with an RCPD specialist toward a service/learning experience with mutual benefit to others registered with the RCPD. The letter should briefly outline that person’s willingness to serve as advisor and mentor to you as you seek to carry out your goals and intended service projects. As project possibilities are vast, program plans will vary but some likely projects might include: mentoring others with learning disabilities to enhance academic engagement (under the direction of a learning disabilities specialist), serving as part of the RCPD public relations/newsletter writing team (under direction of the RCPD director), service provision in assistive technology that empowers others to access information more readily (under the direction of the assistive technology specialist), assisting in production of accessible media (under the direction of the media access specialist), or other concepts as might be deemed of mutual interest between yourself and an RCPD staff member.

2. Documentation of disability if not already on file with RCPD. (Refer to web site for information on documentation. www.rcpd.msu.edu )

3. Write three brief essays, one for each of the following three topics. Limit your essay to one page or less.
   A. Describe your disability and how it has affected you (i.e., professional goals, self image, etc.).
   B. Describe how your undergraduate studies will prepare you for your career and personal goals.
   C. Describe the benefit you anticipate from engaging in the planned project of service to others.

*If you need accommodations in completing this application, please contact your RCPD specialist.